

**WEEK OF  
March 24-28, 2025**



# Lesson

## Math

## Spelling

## Reading

	Math	Spelling	Reading
MONDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers with regrouping.</li> <li>-Activities: review</li> <li>-Evaluation: observation, discussion, activity completion</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters (gn, kn, wr, mb)</li> <li>-Activities: word sorting, word mapping</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the purpose of an author writing a story.</li> <li>-Activities: author's purpose activity, softback reader</li> <li>-Evaluation: observation, discussion, graphic organizer, practice</li> </ul>
TUESDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to subtract 3 digit numbers with and without regrouping.</li> <li>-Activities: Math Review and Test</li> <li>-Evaluation: Math Test</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters (gn, kn, wr, mb)</li> <li>-Activities: word sorting, word mapping</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the purpose of an author writing a story.</li> <li>-Activities: softback reader craftivity</li> <li>-Evaluation: observation, discussion, graphic organizer, practice</li> </ul>
WEDNESDAY	<p>COGAT TESTING</p>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters (gn, kn, wr, mb)</li> <li>-Activities: syllable work</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the purpose of an author writing a story.</li> <li>-Activities: hard back reader story</li> <li>-Evaluation: observation, discussion, graphic organizer, practice</li> </ul>
THURSDAY	<ul style="list-style-type: none"> <li>-Objective: Students will be to identify and count pennies, nickels, and dimes.</li> <li>-Activities: My Coin Book</li> <li>-Evaluation: observation, discussion</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to spell words with silent letters (gn, kn, wr, mb)</li> <li>-Activities: word reading fluency, word ladders, decodable passages</li> <li>-Evaluation: Spelling Test!</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify the author's purpose for writing.</li> <li>-Activities: hardback reader craftivity</li> <li>-Evaluation: observation, discussion</li> </ul>
FRIDAY	<p>Author Day Activities!</p>	<p>Author Day Activities!</p>	<p>Author Day Activities!</p>

# Plans

## Grammar/Writing

## Science/Social Studies



<p>-Objective: Students will be able to brainstorm a topic for an opinion writing.</p> <p>-Activities: anchor chart, writing sample</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to identify the difference between rules and laws and how they help the community.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to transform their brainstorm into a first draft.</p> <p>-Activities: anchor chart, writing sample, small group writing</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to identify their rights and responsibilities as a citizen.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to transform their brainstorm into a first draft.</p> <p>-Activities: anchor chart, writing sample, small group writing</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to explain the purpose of governments.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>-Objective: Students will be able to edit and revise their first drafts.</p> <p>-Activities: anchor chart, writing sample, small group writing</p> <p>-Evaluation: observation, small group writing</p>	<p>-Objective: Students will be able to identify the difference between local and federal government.</p> <p>-Activities: discussion, slides, examples</p> <p>-Evaluation: observation, participation, student workbook</p>
<p>Author Day Activities!</p>	<p>Author Day Activities!</p>

**\* Lesson plan activities are likely to change based upon student need. \***

**\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \***

**\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \***

**\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**